



# **Institutional Development Plan**

## **2024-2034**

**Submitted By**

**Gyan Ganga College of Excellence, Jabalpur (M.P)**

**Affiliated to: RDVV, Jabalpur(M.P)**

**Recognized by: Deptt. of Higher Education of Madhya Pradesh, Bhopal**

## **1. About College**

Gyan Ganga College of Excellence (GGCE) is the premier educational institution in Jabalpur, Madhya Pradesh, offering top-notch programs in Arts, Humanities, Commerce and Management. As a part of the Gyan Ganga Group of Institutions, GGCE was established in 2018 with a vision to provide exceptional undergraduate degree programs in Commerce, Management, Law, Arts and Science, and Hotel Management, along with Journalism & Communication.

At GGCE, we strive to create an environment that fosters positive values and nurtures the efficiency, creativity, and compassion of our students. Our college boasts world-class infrastructure, an outstanding library, state-of-the-art computer labs, and a wide range of amenities that provide a stimulating and conducive educational setting. Since our inception, we have witnessed remarkable growth in student enrolment, with numbers soaring from a mere 300 to over thousands within a year.

GGCE has earned a stellar reputation for delivering high-quality education, maintaining academic excellence, providing impressive job placement opportunities, and offering an extensive array of co-curricular activities. Our primary objective is to mentor and guide our students, empowering them to unlock their full potential. We believe that with sincerity and sensibility, they can soar high, achieve their aspirations, and reach for the stars.

As the best college in Jabalpur for management studies, GGCE is committed to offering a comprehensive and industry-relevant curriculum, delivered by experienced faculty members. We provide a platform for students to develop critical management skills, leadership qualities, and a global perspective. Our strong industry connections and dedicated placement cell ensure that our students have access to top-notch internships and rewarding career opportunities.

## **2. Vision and Mission of the College:**

### **Vision:**

- To nurture the students by providing multidisciplinary & value education, skills, make them holistically developed human resource, responsible citizens, ethically strong and work for the benefit of the society.

### **Mission:**

- To cater to the academic needs of the students with multi-skill development and career orientation
- To support and encourage students and promote active learning through rich experience
- To build self-confidence, ethics & values and prepare them to face challenges of life in future
- To impart employability skills and empower them to carryout innovation and research
- To build infrastructure that meets the need of multidisciplinary education

## **3. Institutional Development Plan (IDP) Summary:**

The formulation of an Institutional Development Plan (IDP) marks the initial step towards implementing the New Education Policy-2020. This plan serves as a roadmap for institutions, outlining the provisions of NEP 2020 in a time-bound manner. It delineates needs, constraints, targets, and timelines, providing a framework for developing indicators, setting achievable targets, prioritizing actions, assessing financial needs, and overcoming constraints towards NEP implementation.

Our college's vision is to enlighten, empower, and enable learners, ensuring they are provided with quality education. We are committed to providing students with adequate facilities for learning, reading, and recreation. Thus, our first priority is to develop infrastructure, including well-equipped classrooms, an auditorium, a spacious library, separate hostels for boys and girls, a college canteen, a campus accessible to differently-abled individuals, and proper sanitation and drinking water facilities.

Innovative teaching methodologies are employed at every stage to empower our students. Various committees and cells operate to further this empowerment. Our alumni play a crucial role in supporting and initiating programs on campus. The institution's committees and cells are community-oriented, providing opportunities for serving society at large.

An important initiative of the institution is to establish an e-library for students and teachers, along with expanding the collection of books and journals. Subject-wise forums will be created in each department, which will conduct outreach programs such as seminars, workshops, and conferences at all levels, utilizing the resources of both students and faculty to serve society.

The institution aims to enhance computer skills among faculty, administrative staff, and students, making them technologically proficient and accessible. Efforts will be made to encourage teaching faculty to publish articles in peer-reviewed journals. Training programs will be organized to improve pedagogical and subject-specific knowledge among faculty. Additionally, soft skills training will be provided to enhance the management skills of administrative staff and faculty members.

#### **4. Institutional Goals:**

##### **Short Term:**

- Attain NAAC Accreditation for the College.
- Establish motivational teams to increase participation of students from socio-economically groups in the Jabalpur locality.
- Ensure learning opportunities for all, regardless of socio-economic background.
- Enhance financial assistance and scholarships for deserving, economically disadvantaged students.
- Improve inclusivity in the admission process.
- Conduct counselling programs for students from marginalized sections of society.
- Enforce strict adherence to non-discrimination and anti-harassment policies.

##### **Medium Term:**

- Strengthening governance structures and processes to ensure effective decision-making and accountability.
- Developing and implementing strategic plans that align with the organization's mission and vision.
- Enhancing staff capacity through training and professional development.
- Improving financial management practices to ensure transparency and accountability.

- Enhancing the organization's reputation and credibility through effective communication and stakeholder engagement.
- Implementing monitoring and evaluation mechanisms to assess progress and impact.

**Long Term:**

- Expand classroom facilities within the existing building.
- Provide appropriate furniture for classrooms, library, and offices.
- Construct an auditorium.
- Implement digital classrooms.
- Automate the library and procure text and reference books.
- Erect a boundary wall for campus security.
- Build an indoor stadium for sports facilities.
- Develop a playground for sports activities.
- Implement office automation.
- Construct separate hostels for girls and boys.
- Extend the existing water supply system.

**5. Quality Policy:**

Gyan Ganga College of Excellence, Jabalpur is committed to providing quality education and holistic development opportunities to all students. We strive to create a conducive learning environment that fosters academic excellence, critical thinking, creativity, and innovation To achieve this :

- Continuous improvement in our teaching methodologies and infrastructure to meet the evolving needs of our students.
- Ensuring the highest standards of faculty recruitment, development, and retention.
- Providing equal opportunities for learning and growth to all students, regardless of their socio-economic background.
- Encouraging research, innovation, and industry collaboration to enhance the overall learning experience.
- Promoting ethical values, social responsibility, and inclusivity among students and staff.
- Complying with all regulatory and accreditation requirements to maintain the highest standards of quality education.

**6. Objective of Quality Development Plan:**

The objective of our Quality Development Plan is to ensure that our College provides a high-quality education that meets the needs and expectations of our students, faculty, and stakeholders by achieving these objectives, we aim to become a leading institution of higher education known for our commitment to quality and excellence.

- Enhancing the quality of teaching and learning through innovative pedagogical approaches, faculty development programs, and modern infrastructure.
- Improving student outcomes, including academic performance, employability, and personal development.

- Strengthening research and industry collaboration to enhance the relevance and quality of our academic programs.
- Ensuring compliance with accreditation and regulatory requirements to maintain and enhance our reputation as a quality institution.
- Promoting a culture of continuous improvement through regular assessment, feedback, and review processes.
- Enhancing the overall student experience by providing a supportive and inclusive learning environment.

## **7. Evaluation of Institutional Development Plan:**

Overall, the Institutional Development Plan is well-structured, comprehensive, and aligned with the institution's vision, mission, and strategic objectives:

- **Clarity of Institutional Basic Information and Baseline Data:** The plan provides a clear and comprehensive overview of the institution's basic information, including baseline data related to student demographics, academic performance, and infrastructure.
- **Clarity in Identification of General Development Objectives and Expected Results:** The plan effectively identifies general development objectives and outlines the expected results, demonstrating a coherent approach aligned with the institution's SWOT analysis.
- **Key Activities Identified for Each Specific Objective:** Key activities are clearly and adequately identified for each specific objective, detailing the actions required to achieve the desired outcomes.
- **Appropriateness of SWOT Analysis Procedure:** The procedure adopted for conducting the SWOT analysis is appropriate, ensuring that strengths, weaknesses, opportunities, and threats are accurately identified and analysed.
- **Coherence with NEP and State's Development Plan:** The proposal demonstrates coherence with the New Education Policy (NEP) and the State's Development Plan, aligning institutional goals with broader education sector objectives.
- **Clarity in Identification of SWOT:** The SWOT analysis is clearly identified, providing a detailed assessment of the institution's internal strengths and weaknesses, as well as external opportunities and threats.
- **Reasonability of Proposed Budget:** The proposed budget is reasonable and aligns with the planned activities, ensuring that financial resources are allocated appropriately to achieve the desired outcomes.

## **8. SWOC ANALYSIS**

### **Strength, Weakness, Opportunity and Challenges of Institute**

#### **INSTITUTIONAL STRENGTH: -**

- ❖ Participatory Management.
- ❖ Systematic teaching learning process.
- ❖ Adherence to academic calendar.
- ❖ Structured Feedback Process.
- ❖ Implementation of Moodle in all the departments (e-assignments, e-contents including online classes).
- ❖ Diversity and multicultural environment (heterogeneous groups- in terms of region, culture and languages) .
- ❖ Committed and Experienced Faculty Members.
- ❖ Green and E-Campus.
- ❖ State-of-the –art Infrastructure Facilities.
- ❖ Internal Quality Assessment to upgrade the system.
- ❖ Training, skill development and other Certification programs to the students for employability.
- ❖ Extension Activities like NSS.
- ❖ Social Outreach programmes (Swachh Bharat and clean river mission).
- ❖ Transparency in administration.
- ❖ Empowerment of employees.
- ❖ Active Alumni Network.
- ❖ Training and skill development programs.
- ❖ Career guidance program.

#### **INSTITUTE WEAKNESS:-**

- ❖ Striving hard to attract funding through projects from funding agencies.
- ❖ International university collaboration in Faculty/Student exchange programs.
- ❖ Collaboration with Indian premier institutions.
- ❖ Tie-ups and collaboration with industry.
- ❖ Publications in reputed and standard journals.
- ❖ Percentage of doctorates.

#### **INSTITUTIONAL OPPORTUNITIES:-**

- ❖ More emphasis and encouragement for student start ups.
- ❖ Focus on fetching research funding and consultancy needs.
- ❖ Career guidance in UPSC, CMAT AND CAT .
- ❖ Multidisciplinary education in commerce, management, arts and science.

#### **INSTITUTIONAL CHALLENGES:-**

- ❖ Competition, uncertainty and volatility in changing academic demands and for frequent rethinking on process and procedures adopted in teaching and learning.
- ❖ Meeting the demands of industry in training the students.
- ❖ Upkeep and maintenance of standards in infrastructure resources.
- ❖ Strong industry support systems on campus.
- ❖ Attracting funds from funding agencies.
- ❖ Recruiting and retaining doctorates from the premier institutions.
- ❖ Engaging faculty in research work.

**9. Action Plan for Implementation of Proposals of Institutional Development Plan:  
9.1 RESEARCH DEVELOPMENT AND INNOVATION**

<b>S. No.</b>	<b>Action Plan</b>	<b>Time Limit</b>
1	Create Research fund more than 2 lakhs (Personal level)	Short Term 2 Years
2	Research paper publication in UGC CARE List, Scopus/ Web of Science, Peer Reviewed journal etc.	Short Term 2 Years
3	Research Methodology & IPR workshop for students and faculty every year.	Short Term 2 Years
4	Promoting collaborative/ interdisciplinary Research among faculty members	Short Term 2 Years
5	FDP for faculty Members on emerging Research areas	Short Term 2 Years
6	Organize workshop on awareness on various Funding opportunities from the state, National and International Funding agencies like MPCST, ICSSR, UGC, AICTE, CSIR, DBT, DST and other agencies	Short Term 2 Years
7	Seed Money/ Facilities and incentives For Students and faculty of 50 thousand	Short Term 2 Years
8	Promote Research and development through participation and contributions in international / National seminar, conference, symposiums & workshop.	Medium Term 5 Years
9	Research centre of MP Higher education of Commerce dept.	Medium Term 5 Years
10	Create Research fund more than 5 lakhs From Different Agencies	Medium Term 5 Years
11	Research paper publication In UGC CARE List, Scopus/ Web of Science, Peer Reviewed journal etc. (depts. wise)	5 Years
12	Research paper and project in each semester from PG students	Medium Term 5 Years
13	Promoting collaborative/ interdisciplinary Research among faculty members and MOU with other Research centre	Medium Term 5 Years
14	Research centre of MP Higher education for all Dept. PG courses	5 Years
15	Create Research fund more than 10 lakhs from different sponsoring authority and organization	Long Term 10 Years

16	Research paper publication In UGC CARE List, Scopus/ Web of Science, Peer Reviewed journal etc. (depts. wise)	Long Term 10 Years
17	Promoting collaborative/ interdisciplinary Research among faculty members	Long Term 10 Years

## 9.2 GOVERNANCE AND ADMINISTRATION

S. No.	Action Plan	Time Limit
1	Develop a fully automated Management Information System & ERP system.	Short Term 2 Years
2	Ensure transparency in Institute Audit	Short Term 2 Years
3	To conduct various quality audits.	Short Term 2 Years
4	Institute have E-Governance project (ERP & MIS) Implemented.	Short Term 2 Years
5	Defined roles and responsibilities and accountability	Short Term 2 Years
6	Evolve Regular 360 Degree feedback for all faculty and consistently monitor and act upon the observations.	Short Term 2 Years
7	Promote decentralized administrative mechanism with accountability	Medium Term 5 Years
8	Initiative to integrate the Indian knowledge system in the curriculum.	Medium Term 5 Years
9	Providing support to the faculty/staff for capacity building and development	Medium Term 5 Years
10	Continuous Professional Development (CPD) for faculty and staff, and leadership training	Medium Term 5 Years
11	Implementation faculty welfare measures	Long Term 10 Years



### 9.3 EXAMINATION & EVALUATION

<b>S. No.</b>	<b>Action Plan</b>	<b>Time Limit</b>
1	Have experts deliberating on Assurance of Learning [AOL] to the Faculty	Short Term 2 Years
2	Online admission test	Short Term 2 Years
3	ABC Based System and Adopt the newer and recommended models of Internal and External Assessment and evaluation	Medium Term 5 Years
4	Workout the credit based equivalence of extracurricular programs on par with the curricular activities	Medium Term 5 Years
5	Develop AOL and Attainment Methodologies matrix for all courses and programmes in a phase-wise manner.	Medium Term 5 Years
6	Develop a customized Integrated Examination and Evaluation System (IEES) for the University	Medium Term 5 Years
7	Create self-paced module for depth knowledge	Medium Term 5 Years
8	Adopting a digital examination system eliminates the wastage of papers in the examination process.	Medium Term 5 Years
9	Automated & digitized online evaluation system eliminates the wastage of time of evaluators & speeds up the evaluation process.	Medium Term 5 Years
10	Timely and relevant assessments. All kinds of assessment strategies to be used. Mode of assessment could be online, offline or blended. Opportunities like on demand assessments, make-up assessments etc. to be given	Medium Term 5 Years
11	Create BOS and internal Examination policy	Long Term 10 Years
12	Promote online live online test for examination	Long Term 10 Years

#### 9.4 INDUSTRY INSTITUTE INTRACTION

S.NO	ACTION PLAN	Duration
1	Establish Academic Alliance Programme. Invite industry expert as visiting faculty for Expert Lectures from Industrial experience person.	Short term 2 years
2	MOU's for Collaboration with Companies and Institutions	Medium term 5years
3	Internships for faculty to update their knowledge	Medium term 5 years
4	Deputing faculty to industries for training	Medium Term 5 years
5	Courses selection through consultancies with industry experts.	Long term 10 years
6	Organize activities in collaboration with industry and organise workshops for industry employees	Long term 10 years
7	Introduction of Skill Based Courses in collaboration with National Skill Development Corporation as per the NSQF Guidelines	Long term 10 years
8	Organizing students research paper presentation with the support from industries	Long Term 10 years

#### 9.5 PLACEMENT AND CAREER DEVELOPMENT

S.NO	ACTION PLAN	Duration
1	Maintain a database of the companies visiting the institute	Short Term 2 years
2	Conducting job fairs.	Short Term 2 years
3	Appointment of trainers to provide career guidance	Short term 2 years
4	Identifying and inviting CMM Level 5 companies for campus recruitment	Short term 5 years
5	Inviting Alumni to improve placements.	Medium term 5years
6	Motivate faculty to acquire skills in multidisciplinary fields to enhanced teaching.	Long Term 10 years

## 9.6 FACULTY DEVELOPMENT

S. No.	Action Plan	Time Line
1	Feedback Mechanism - Establish Feedback mechanisms for faculty to provide input on institutional policies & practices.	Short Term 2 Years
2	Organization Skills - Provide opportunities to all the faculties to organise various program such as workshops, conferences, Seminar.	Short Term 2 Years
3	Adaptability - Conduct Orientation programs for new faculties.	Short Term 2 Years
4	Faculty Recognition Program - Rewards & Awards the Faculty for better performance in teaching, research, administration.	Short Term 2 Years
5	Ph.D. - Improve the percentage of Ph.D.'s in the institution. Support and Motivate Faculties to carry on Ph.D. in University.	Medium term 5 Years
6	Research Opportunities - Conduct Orientation Program and Promote Faculties to write paper for conferences & Journals.	Medium term 5 Years
7	Professional Development Workshops - Conduct regular workshops on innovation teaching methodologies and provide training on incorporating technology into the curriculum.	Medium term 5 Years
8	Inclusive Teaching Practices- Promote inclusivity and diversity and provide resources on creating an inclusive and welcoming learning environment.	Medium term 5 Years
9	Exchange Program- Arrange faculty exchange program with foreign University.	Long Term 10 Years

### 9.7 Student Development

S. No.	Action Plan	Time Line
1	Promote analytical skills through discussion and debates.	Short Term 2 Years
2	Best Student Awards - Rewards & Awards the students for better performance in all fields.	Short Term 2 Years
3	Communication skills - Improve the communication skills of the student using different program and training.	Short Term 2 Years
4	Leadership opportunities - Arrange various club activities to develop leadership qualities.	Short Term 2 Years
5	Wellness - Educate Students on health and hygiene.	Short Term 2 Years
6	Time & Stress Management - Organise workshops on effective time management and stress Management.	Short Term 2 Years
7	Career Development - Organise Carrier orientation & placements program	Medium term 5 Years
8	Emotional Intelligence- Encourage emotional intelligence through self-reflection activities.	Medium term 5 Years
9	Adaptability & Resilience- Provide resources for coping with challenges and building resilience.	Medium term 5 Years
10	Attending Programs-Support students to attend conferences, workshops and personality development programs.	Medium term 5 Years
11	Introduce 21st Century skills for the students in the curriculum.	Medium term 5 Years
12	Student Exchange Program- Provide student Internship in Foreign University	Long Term 10 Years

### 9.8 TEACHING & LEARNING

S. No.	Action Plan	Time Line
1.	Assessment Strategies: Implement diverse and fair assessment strategies to evaluate students' comprehension and application knowledge, fostering a holistic approach to education.	Short Term 2 Years
2.	Train students to utilize e-learning resources through DELNET and KINDLE	Short Term 2 Years
3.	Remedial classes in all courses to be aimed to support learners in small groups.	Short Term 2 Years
4.	Additional coaching to be provided to advanced learners in paper presentation and research.	Short Term 2 Years
5.	Organise skill-based course / soft skills certificate courses in computer, commerce, industry and social science on Swayam/MOOC/ ODL platforms	Short Term 2 Years
6.	Feedbacks: Creating avenues for student feedback to improve the overall learning experience.	Short Term 2 Years
7.	Introduce new courses, certificate courses and initiate multidisciplinary approach.	Short Term 2 Years
8.	Initiate value-added courses on areas such as communication skills, creative writing, sports, yoga and meditation, personality, health and nutrition.	Short Term 2 Years
9.	Focus on attainment of program outcomes, program specific outcomes and course outcomes.	Short Term 2 Years
10.	Up gradation and modernization of the library.	Medium term 5 Years
11.	Focus on attainment of program outcomes, program specific outcomes and course outcomes.	Medium term 5 Years
12.	Upgrading ICT facilities of classrooms and use different tools for better TL.	Medium term 5 Years
13.	Encourage students to undertake research and creative tasks.	Medium term 5 Years
14.	Interdisciplinary Collaboration: Foster collaboration across departments and disciplines, promoting a holistic understanding of subjects and preparing students for a multifaceted professional landscape.	Medium term 5 Years
15.	Professional Development for Faculty: Invest in continuous professional development for faculty members to stay aware of the latest teaching methodologies and advancements in their respective fields.	Medium term 5 Years
16.	Setting up a Student Wellness Centre catering the needs of students for physical, mental health and other activities for innovations and best practices.	Medium term 5 Years
	Setup Academic Cell for Student Support Services.	Medium term 5 Years
17.	Introduction of Integrated UG and Research Programs in certain disciplines as per NEP requirement.	Long Term 10 Years
18.	Initiate MOUS / Tie-ups with industry for up-skilling of students.	Long Term 10 Years
19.	Support students to participate in curricular, co-curricular, cultural, sports and community related activities and competitions at inter-collegiate, state and national level to improve their learning.	Long Term 10 Years
20.	Creation of one Virtual Classroom for two way live communication and/or online sessions from different organizations.	Long Term 10 Years

### 9.9 OUTREACH PROGRAMMES

S. No	Action Plan	Time Line
1.	Training and Capacity Building.	Short Term 2 Years
2.	Community Engagement, Rural Camps, Charitable Home Visits, Cleanliness Drives	Short Term 2 Years
3.	NCC/NSS Special Camp Programme Health awareness campaigns. Environmental initiatives. Educational outreach	Short Term 2 Years
4.	Community Education Initiatives: Establish on going workshops and training sessions to enhance the skills and knowledge of students.	Short Term 2 Years
5.	Collaboration and partnership with NGO's.	Medium term 5 Years
6.	Mental Health Support Services: Develop sustainable mental health programs, including counselling services and awareness campaigns.	Medium term 5 Years
7.	Youth Engagement Programs: Create platforms for the youth, such as sports leagues, cultural clubs, and leadership development programs, to encourage active participation.	Long Term 10 Years
8.	Environmental Sustainability Projects: Implement long term initiatives focusing on environmental conservation, waste management and renewable energy.	Long Term 10 Years

### 9.10 RANKING AND ACCREDITATION

S. No.	Action Plan	Timeline
1.	Apply and obtain NAAC accreditation	Short Term 2 Years
2.	To obtain ranking in different organizations and magazines	Medium term 5 Years
3.	To be in the top 100 ranks by NIRF	Long Term 10 Years

### 9.11 CURRICULUM DESIGN & DEVELOPMENT

S. No	Action Plan	Timeline
1	Introduce course which provide knowledge and experiential learning	Short Term 2 Years
2	Introduce bridge courses for students learning development	Short Term 2 Years
3	Industrial value addition courses as extra learning	Short Term 2 Years
4	Support students for certification courses	Short Term 2 Years
5	Encourage students for co-curricular activities organised by different committees to support additional learning	Short Term 2 Years
6	Implement NEP in multi-disciplinary way for the holistic development of student	Medium term 5 Years
7	Introduce inter disciplinary audit courses for value addition	Medium term 5 Years
8	Introduction of some in house e-learning courses for the benefit of students	Medium term 5 Years
9	It should be such that it develops problem solving skills among students and analytical thinking.	Medium term 5 Years
10	Introduction of diploma courses for learning any foreign language	Medium term 5 Years
11	Introduction of 6-month certification courses related to placement	Medium term 5 Years
12.	Inclusion foreign experts in the curriculum design	Long Term 10 Years

### 9.12 ALUMNI INTERACTION

S. No	Action Plan	Timeline
1	website creation for alumni activities up gradation	Short Term 2 Years
2	Arrangement for alumni periodical meets	Short Term 2 Years
3	Award for best Alumni	Short Term 2 Years
4	Introduction of Alumni chapters	Medium term 5 Years
5	Introduction of scholarships by Alumni	Medium term 5 Years
6	Initiate alumni achievement newsletter.	Medium term 5 Years
7	Alumni start-ups in the institute	Long Term 10 Years

### 9.13 INFRASTRUCTURE DEVELOPMENT PLAN

S. No.	ACTION PLAN	Duration
1	Construction of Well Equipped Smart Class Rooms	Short term 2 years
2	Technological up gradation of the campus with centralized wifi.	Short term 2 years
3	Modernization of Computer labs.	Short Term 2 years
4	Fully Automated Library	Short Term 2 years
5	Creation of Language Lab	Short term 2 years
6	Construction of Reading Room	Short Term 2 years
7	Construction of Common Rooms for Girls	Short term 2 years
8	Construction of Accessible toilets for disabled	Short term 2 years
9	Establishment of First Aid Clinic	Short term 2 years
10	Installation of garbage plant (shredder machine).	Short term 2 years
11	Sensor-based energy conservation system.	Short term 2 years
12	Use of paper in office administration and establishment paper less office proceedings.	Short term 2 years
13	Strengthening the Environment & Climate cell, Eco club of the college.	Short term 2 years
14	Preservation of various varieties and species of trees in the ecosystem.	Short term 2 years
15	Create Infrastructure For Market Research/Entrepreneurial Development	Medium term 5 years
16	Construction For Lecture Recording Room(Audio/Visual)	Medium term 5 years
17	Undertake Green and environment audit, energy audit, fire audit and implementation of suggestions.	Medium term 5 years
18	Construction Of 2000 Seating AC Hall	Long Term 10 years
19	Construction Of Accommodation (Separate Hostels For Girls & Boys)	Long term 10 years
20	Construction Of Accommodation For Faculties /Hostel warden	Long term 10 years
21	Construction of well equipped Kitchen	Long term 10 years
22	Construction of 1000 seating mess attached with hostel Kitchen	Long term 10 years
23	Preservation of natural water resources in the campus.	Long term 10 years



**Concluding Remarks:** A Monitoring Committee comprising senior faculty members from different departments has been established to oversee the progress of the Institutional Development Plan (IDP). This committee is responsible for monitoring the implementation of the IDP and ensuring that the objectives are being met in a timely manner. The committee submits a progress report each year detailing the achievements and challenges faced during the implementation process.